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Kagan cooperative learning strategies pdf templates free

I hope you find the list useful, and of course it goes without saying, I rely on you using this list as a springboard to accessing and learning much, much more about Kagan Structures in the future. Kagan Cooperative Learning Structures Teacher leaders from across the district and in each building have been trained in Kagan structures for use in the classroom and in-turn have continued building capacity with the teachers in the district, K-12, on effective uses of Kagan Cooperative Learning Strategies for all students. Structures are simple, step-by-step instructional strategies. San Clemente, CA: Kagan Publishing. In pairs, students share with a partner for a predetermined time while the partner listens. In a Timed Pair Share, each student in turn shares for a predetermined time, perhaps only a minute each. Stand Up, Hand Up Pair Up The idea, which became the Essential 5, came from a great friend and fellow National Kagan Trainer, Rob Jutras, and of course from Dr. Spencer Kagan whose visionary ideas have done so much to develop education, and in particular, the field of Cooperative Learning over the last three decades. After hearing about Ron's passion and his students' gratitude for what he had taught them I wanted to do the same for Kagan Cooperative Learning Structures, hence my reworking of his title. Partners take turns, one solving a problem while the other coaches. www.KaganOnline.com 1. I came across Ron Clark's story, and book, The Essential 55 an approach that saw Ron create a visible and lasting improvement in students' behavior and manners. RallyCoach 5. Kagan Structures integrate the most powerful principles from decades of research. • Useful for any process or procedure with a definite right/wrong • Solve multi-step word problems in math. • Change each decimal into a simplified fraction. When the principles are in place, all students become intensely engaged. & Kagan, M. For example, we can use RoundRobin for Teambuilding, the process by which students get to know, respect, value and like their teammates. Of course it goes without saying, this Essential 5 is in no way a substitute for completing a multi-day Institute on Kagan Cooperative Learning. Rather than calling on one student at a time, the teacher has all students interacting at once by saying, "Turn to your partner and do a RallyRobin." During a RallyRobin, students repeatedly take turns, giving one answer each turn to create an oral list. These simple principles ensure students will cooperate, that each will make an independent contribution, and that all students participate about equally and participate a great deal. Most Kagan Structures are designed to increase student engagement and cooperation. Kagan Institutes are extremely practical, hands-on classes packed with great ideas all grounded in sound research and theory! About the Author Gavin Clowes heads up Kagan UK, an organization dedicated to bringing Kagan Structures and methods to United Kingdom teachers and schools. This structure is perfect for classbuilding, processing and reviewing information, energizing the class, forming random pairs or teams, lesson starts or wraps. Examples: • What makes a good listener? • List inert elements. To learn more about Kagan Structures read Kagan Cooperative Learning by Dr Spencer Kagan, in particular Chapter 6 on Structures and Functions. For example, a simple Kagan Structure is a RallyRobin. In teams, students take turns responding orally. My evaluations regularly tell me I do. Examples: • List adjectives to describe the character. • Solve multi-step word problems in math. • List objects that float? Examples: • What is the key thing that you learned? • What is one literary technique you plan to use in your writing and how will you use it? For longer responses, the teacher might use a different structure, a Timed Pair Share. If we continue the tool analogy we wouldn't use a hammer for sawing. SYNOPSES: Show All | Hide All Gavin Clowes Author and Kagan Trainer To cite this article: Clowes, G. Examples: • What is the key thing that you learned? Kagan Structures are scientifically research based as well as backed by classroom evidence from districts, schools, and teachers experiencing success with Kagan. Of course it goes without saying, this Essential 5 is in no way a substitute for completing a multi-day Institute on Kagan Cooperative Learning. In teams, students take turns responding orally. In my training and workshops, I hope I clearly demonstrate the power of Kagan Structures and my belief in these wonderful tools and just how they make a difference in the lives of students. Kagan Cooperative Learning. Timed Pair Share 3. Below you will find links to research reviews, field data, success stories, and articles supporting the use of Kagan Structures. • Describe an event from the story. With Kagan Structures we don't want to use a high-consensus structure for developing divergent thinking. Please leave us a note by clicking the mailbox below. Partners take turns, one solving a problem while the other coaches. They are important because if we leave them out, students can hide — they can take a free ride allowing others to do the work. Many students, for whatever reasons, simply do not participate. For details on Kagan Institutes, workshops and conferences go to www.T2TUK.co.uk and www.Kaganonline.com End Notes Thank you to Rob Jutras for inspiring me with the initial idea for this article. Then partners switch roles. The Essential 2! Teachers that use just RallyRobin and Timed Pair Share can make a huge difference in achievement and engagement and can take their students a very long way simply instead of "calling-on-one." Along with higher academic achievement you will also see a reduction of the gap between high and low achieving students, improved social skills and cooperativeness, improved self-esteem, increased liking for school and learning, improved classroom climate, decreased discipline problems, increased leadership and employability skills, improved conflict resolution skills and increased empathy and concern for others! The Essential 5! In pairs, students alternate generating brief oral responses. The result is our Essential 5, a personal list of fabulous Kagan Structures to be used very much as a starting point to understanding Kagan Structures. Of the 250+ fabulous Kagan Cooperative Learning Structures, what then is the least number of Structures one could learn and still be able to cover all possible types of questions, functions and situations in the classroom? Source: are the basic principles of Kagan Cooperative Learning? In traditional classrooms, teachers have students work alone. San Clemente, CA: Kagan Publishing, 2009. • Change each decimal into a simplified fraction. (*With the exception of Decision Making.) Below is our Essential 5. In pairs, students share with a partner for a predetermined time while the partner listens. • Useful for any process or procedure with a definite right/wrong. The Essential 5: A Starting Point for Kagan Cooperative Learning. • Share steps of the experiment. RallyRobin 2. Among the many positive findings of this field or research are improved academic achievement, improved ethnic and race relations, improved social skills and social relations, and increased liking for self, others, and school. • What clubs or societies are you a member of? At the very same time that students are, for example, reviewing content; Cooperative Learning Structures, i.e. RoundRobin, have the students interact with each other in ways that help them to acquire social skills, character virtues, and emotional intelligence. As you look across the other functions, you can see that RoundRobin is also great for practicing procedures, processing or presenting information, and for developing and engaging a range of thinking skills. In the traditional classroom, participation is voluntary. The list of structures is long, there are many "tools." The skill of the teacher is selecting the right tool for the right job. In my role as a trainer and mentor, I have the privilege to work alongside and support all kinds of teachers, trainers, lecturers and professors. Rob and I can't think of a better 5. Students stand up, put their hand up and quickly find a partner with whom to share or discuss. That is the beauty of these "tools" — they allow you, the teacher, to be creative and develop your own lesson designs! The Essential 2! Teachers that use just RallyRobin and Timed Pair Share can make a huge difference in achievement and engagement and can take their students a very long way simply instead of "calling-on-one." Along with higher academic achievement you will also see a reduction of the gap between high and low achieving students, improved social skills and cooperativeness, improved self-esteem, increased liking for school and learning, improved classroom climate, decreased discipline problems, increased leadership and employability skills, improved conflict resolution skills and increased empathy and concern for others! The Essential 5! In pairs, students alternate generating brief oral responses. Why do we need basic principles? Kagan Online Magazine, Spring 2011. RoundRobin is also extremely useful for Knowledgebuilding, students interact with each other to review or memorize stuff to know. You'll learn Kagan methods for teambuilding, classbuilding, classroom management, dozens more Kagan Structures for mastery, higher-level thinking, and social skills. The Structure Function table here illustrates that Kagan Structures fit into multiple categories. RoundRobin 4. However, from time to time, I still encounter questions like these: "Which Kagan Structures should I learn and use first?", and "Where do I begin?" In response to these questions and, "Necessity", as the saying goes, "being the mother of invention" Rob and I got to talking about how best to serve these colleagues. The basic principles of good cooperative learning are that: 1) The learning task promotes teamwork and students experience themselves as being on the same side; 2) Each student is held accountable for their individual contribution; 3) Students participate about equally; and 4) Many students are engaged at once. • What is one of your favorite movies? They don't have the chance to learn to work well with others and to manage their own emotions while in interaction with others. Participating in a multi-day course will show you how to build powerful learning teams in your classroom. Each student in the class gives several answers. Examples: • List adjectives to describe the character. • List inert elements. • Share steps of the experiment. • Describe an event from the story. This structure is perfect for classbuilding, processing and reviewing information, energizing the class, forming random pairs or teams, lesson starts or wraps. • What is one literary technique you plan to use in your writing and how will you use it? Once you are familiar with Kagan Structures, you may decide on a different set of structures. Examples: • What makes a good listener? • List objects that float? • What clubs or societies are you a member of? • What is one of your favorite movies? Together, strong in identity, purpose, potential Have suggestions or concerns regarding one of our schools? Reference • Kagan, S. The Kagan Structures have proven themselves effective teaching and learning tools for cooperative learning, multiple intelligences, character education, language learning, and emotional intelligence.

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